



Capacity Building

Professional Development Courses designed for upskilling educational staff, parents and volunteers.

Capacity Building Program

Royal Far West (RFW) Capacity Building Program provides Registered Professional Development Courses utilising technology to deliver a mixture of online tutorials, resources, and live video feedback sessions with senior allied health clinicians. It is designed to empower teachers, school support staff, parents and/or volunteers to better support preschool or school-aged children experiencing difficulties with speech and language, sensory and motor development, anxiety and emotional wellbeing.

Course Description

Courses can be selected based on identified needs. A maximum group of 6 attendees is recommended to ensure the best outcomes are achieved from the feedback and evaluation sessions with senior allied health clinicians. Each participant must complete the entire course (online tutorials and live video feedback sessions) to be eligible for NESA accreditation.

Supporting Language and Literacy in Primary Students

This course includes three modules:

Module 1: Supporting Students' Listening, Speaking and Written Language

Module 2: The importance of Vocabulary and how to improve Reading Comprehension

Module 3: Morphology - Understanding the Links Between Language and Literacy

Completing the Supporting Language and Literacy course will contribute 4 hours and 30 minutes of NSW Education Standards Authority (NESA) Registered PD addressing 1.2.2, 1.5.2, 2.5.2, 3.5.2, 4.1.2 and 6.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Supporting Resilience in School Aged Children

This course includes two modules:

Module 1: Understanding the Importance of Resilience in School Aged Children

Module 2: Using Mindfulness to Support Resilience in the Classroom

Completing the Supporting Resilience in School Aged Children course will contribute 3 hours of NSW Education Standards Authority (NESA) Registered PD addressing 1.5.2 and 4.1.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Understanding Regulation, Attention and Behaviour in Children

This course includes two modules:

Module 1: Regulation - Supporting Attention and Behaviour (Understanding reasons for attention and behaviour difficulties and how to help)

Module 2: Regulation - "Now the Students are Regulated, What are the Next Steps?"

Completing the Regulation, Attention and Behaviour in Children course will contribute 3 hours and 30 minutes of NSW Education Standards Authority (NESA) Registered PD addressing 1.2.2, 1.5.2, 2.5.2, 3.3.2, 3.5.2, 4.1.2, 4.2.2, 4.3.2, 6.3.2 and 6.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Supporting Fine Motor Development of Children in Primary School

This course includes one module:

Module 1: Understanding Fine Motor Skills

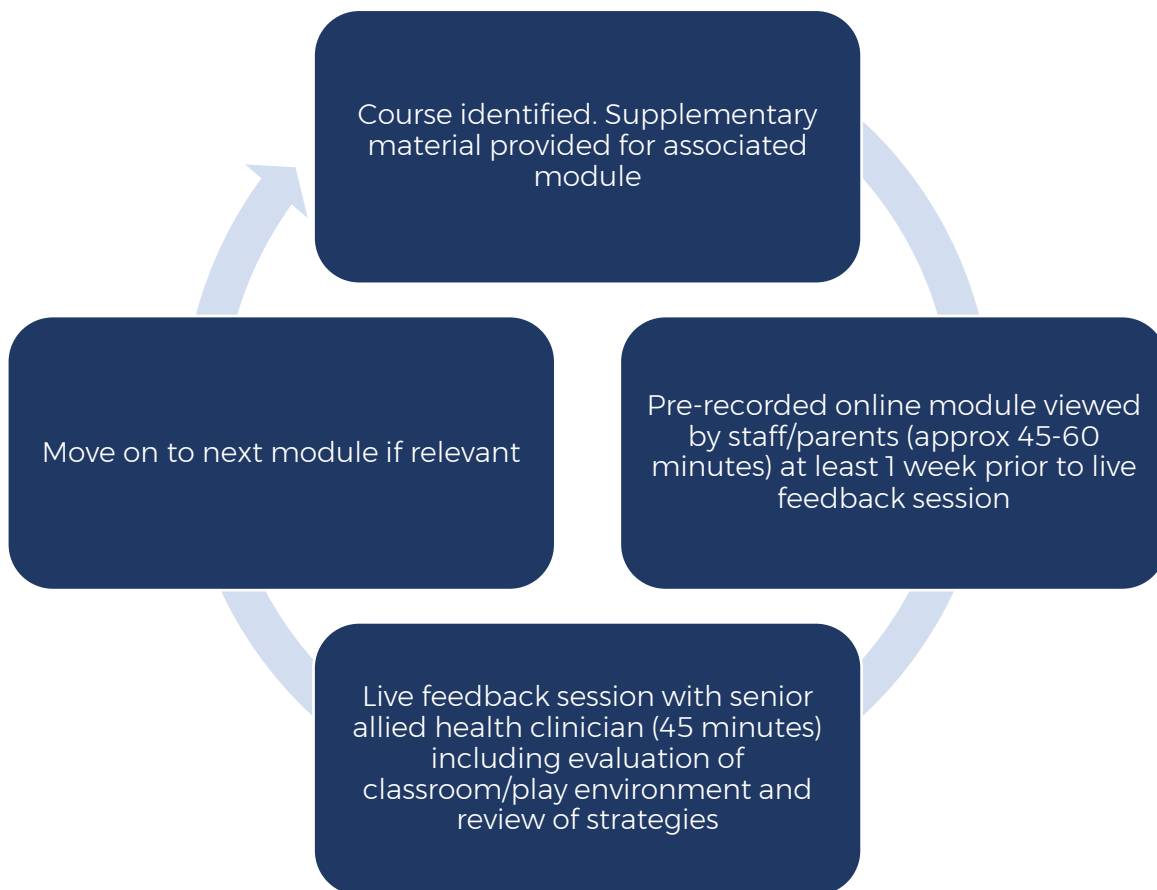
Completing the Fine Motor Skills course will contribute 1 hour and 45 minutes of NSW Education Standards Authority (NESA) Registered PD addressing 1.2.2, 1.5.2, 3.2.2, 4.1.2, 6.2.2, 6.3.2 and 6.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Anxiety in Children and Adolescents: Identification and Support in the School Setting

This course includes one module:

Module 1: Anxiety in Children and Adolescents: Identification and Support in the School Setting

Completing the Anxiety in Children and Adolescents: Identification and Support in the School Setting will contribute 1 hour and 45 minutes of NSW Education Standards Authority (NESA) Registered PD addressing 1.5.2, 3.5.2, 4.1.2, 6.3.2 and 6.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.



Contact us for more information

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Royal Far West is endorsed to provide NSW Education Standards Authority (NESA) Registered Professional Development for teachers accredited at **Proficient** Teacher.